



Welcome!

Marrakech Framework for Action: Connecting to Global Initiatives for Lifelong Learning and Adult Education

April 11, 2024. Co-organized by COLLO & ICAE



Marrakech Framework of Action (MFA)

“A key document that supports the empowerment of individuals and communities worldwide and promotes sustainability in all its dimensions, active citizenship, and life skills, contributing to a just transformation of society.”

Raffaella Kihrer, EAEA



Session Objectives

- Explain the MFA is and why it is important.
- Determine what you and others are now doing that is aligned with or aimed at implementing MFA recommendations.
- Consider additional actions you and other adult educators might take to support/implement MFA recommendations.
- Identify what actions we could take as a field.
- Suggest next steps and resources.

Agenda

- Welcome and Introductions
- Overview of CONFINTEA VII & MFA
- MFA Recommendations and Implementation Initiatives
- Q & A
- Supporting the MFA (Dialogue)
- Conclusion & Next Steps (Insights and Takeaways)



A Team Effort!

COLLO: Christy Rhodes, Marcie Boucouvalas, Annalisa Raymer, Pat Tyler, Linda Morris, Tom Nash, and Jim Scott

Invited Guests: Katarina Popović, Raffaella Kihrer, and Peter Waite

Katarina Popović

- Secretary General, International Council for Adult Education (ICAE)
- Professor for adult education and Chair of Department for Andragogy, Faculty of Philosophy, University of Belgrade
- Co-chair of Education and Academia Stakeholder Group and a member of MGoS HLPF Coordination Mechanism related to the UN Agenda 2030
- Member, International Adult and Continuing Education Hall of Fame





Raffaella Kihrer

- Deputy Secretary General and Head of Policy at the European Association for the Education of Adults (EAEA).
- Elected General Secretary of the European Lifelong Learning Platform (LLLPlatform), which brings together all education sectors at the European level and is the central interlocutor of European civil society with the European institutions.

Peter Waite

- Vice President North America, ICAE
- Founding Member, National Coalition for Literacy, Member 1982 – present, and President 2004-2006, 2009-2010
- Member United States Commission for UNESCO and UNESCO Program Advisory Panel
- Past Executive Vice President of *ProLiteracy*
- Former Vice President, COLLO
- Consultant on literacy initiatives of Presidents Reagan, Bush, Clinton, Bush and Obama





CONFINTEA VII & MFA

- CONFINTEA VII and its key tenets – Why do we need the MFA in adult education?
- What is the MFA and why is it important? --- What does it mean for participants' and others' lives?



MFA Recommendations and Implementation Initiatives

- Overview of Recommendations
- Examples of initiatives/actions taken to implement recommendations. Use of MFA for advocacy

MFA Recommendations

1. Establishing frameworks and governance arrangements
2. Redesigning systems for ALE
3. Ensuring quality of learning
4. Increasing funding
5. Promoting inclusion
6. Expanding learning domains

What are your
questions about
CONFINTEA VII?



What are your
questions
about the
MFA?



Dialogue Process

- Participants assigned to groups, then introduce themselves.
- Groups discuss Question 1 and report out using chat box.
- Staying in the same groups, participants discuss Question 2, Identifying top 3 initiatives that could be undertaken as individuals and/or the field.

Dialogue

Question 1. What are you and others doing now that is aligned with or aimed at implementing MFA recommendations.?



Dialogue

Question 2. What additional actions might you and other individuals take to support/implement MFA recommendations? What actions could we take as a field.?





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Thank You!

- Objectives met?
- Questions answered?
- Next steps? Resources?

“For adult educators, the MFA is akin to a holy book, updated every 12 years. Let's delve into its wisdom and explore how we can implement it effectively.”

Katarina Popović, ICAE